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Unit 4

Text . Unit 4

Vocabulary: Sequence

Arithmetic sequence

Common difference

Recursive formula

Explicit formula Series

Partial sum Sigma

notation Geometric

sequence Common

ratio

Unit Overview - Hillsborough County Public Schools

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Unit 4 Practice LeSSon
21-1 31. The graph will
be a straight line. 32.
a. x 1 2 3 4 5 $f(x)$ 2.7
...

Answers to Algebra 2 Unit 4 Practice

Texas Math Sample:
Algebra 2, Unit 2,
Activity 10—Writing
Quadratic Equations.
Explore an activity in
which students explore
the relationship
between the equation
of a parabola and a

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quadratic function.

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Precalculus, Unit 4,

Activity 25—The Law of
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Sample. Explore an

activity in which

students discover

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mathematical relationships and use the law of sines including cross-curricular connections between math and to aviation.

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Springboard Textbook - Mrs. Alexandra Conti

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1, Unit 2, Activity
10—Linear Models.
Explore an activity in
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problems by gathering
real-world data,
recording results in
tables, and

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representing results with graphs. They also write function equations and learn to write and use inverse functions. View the sample Algebra 1 activity

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Develop the algebra of
functions through
operations,
composition, and

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inverses. Read and analyze contextual situations involving exponential and logarithmic functions. Work with functions graphically, numerically, analytically, and verbally. Learn optimization problems.

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Unit 4 Quadratic ...

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Algebra 2, Unit 1

Practice 29. Sample answer: Multiply the first equation by 3 to get $15x - 25y = 1.21$. Subtract the second equation from this to eliminate the variable x and get $5y = 5.30$.
30. C
Lesson 3-2
31. a. $(22, 4, 0)$ b. $(4, 3, 23)$ c. $(2, 4, 7, 27, 7, 4)$ d. $(1, 5, 21)$
32. a. $(2, 23, 22)$ b. $(1, 19, 5, 2, 4, 5)$ c. $(23, 1, 5)$ d. no solution

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Unit 4
33. a. 11 5 11 5 11 5

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2 Unit 1 Practice**

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Graph each complex
number on the
complex plane. a. 4 1

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Unit 4

3i b. $3 - 2i$ c. $24i$ d. $22 - 2$

2i imaginary axis real
axis 24. Name the
complex number

represented by each
labeled point on the
complex plane.

imaginary axis real

axis A E C D B 210 28

26 24 22 210 28 26 24

22 2 4 6 8 10 2468 10

a. point A b. point B c

...

Name class date **Algebra 2 Unit 2** **Practice**

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Unit 4
A3 SpringBoard
Algebra 2, Unit 3
Practice 24. a
polynomial 25. a. $V(x)$
 $5x^2(12x^2 + 2x)(16x^2 + 2x)$
3b. $4x^2 + 56x + 21$ 192x
Lesson 15-3 26. a. $x + 1$
 $5x^2$ b. $x + 1$ c. $x^2 + 2x + 7$ 1 x
30 13 d. $5x^2 + 2x + 1$ 27. a. $3x^2 + 1$
 $2x^2 + 5x + 1$ b. $x^2 + 1$ 9
2c. $x^2 + 3x + 1$ 2 d. 4 1
 $2x^5 + x^2 + 2x + 7$ 28. B 29. a.
Sample answer: I
would use long division
since

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2 Unit 3 Practice

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Unit 5: A25, L25-3;
A26, L26-1, 26-3; A28,
L28-2 A-SSE.4 Derive
the formula for the
sum of a finite
geometric series (when
the common ratio is
not 1), and use the

**Common Core
Correlations
Mathematics**

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Unit 4 Practice 40.

Write a geometric sequence in which every term is an odd integer. Write both the explicit and the recursive formulas for your sequence. Then identify the 9th term. Use the geometric sequences below for Items 41 and 42.

Sequence 1 Sequence
2 a n

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Unit 4

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Algebra 1 Unit 4
Practice

142 SpringBoard®
Mathematics Algebra
1, Unit 2 • Functions
continued ACTIVITY 10
10: = =. =. 142 ...

139-158 SB AG1 SE
U02 A10.indd Page
139 14/05/13 6:09
PM ...

SpringBoard Algebra 2
to Common Core 1
Number and Quantity
The Complex Number

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Unit 4
System Perform
arithmetic operations
with complex numbers.
1. Know there is a
complex number i such
that $i^2 = -1$, and every
complex number has
the form $a + bi$ with a
and b real.

Unit Activity **Correlations to** **Common Core State** **Standards**

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section, you may not
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Answers. You will also
learn how to help the
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