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Claire Kramersch. This paper surveys the research methods and approaches used in the multidisciplinary field of applied language studies or language education over the last forty years. Drawing on insights gained in psycho- and sociolinguistics, educational linguistics and linguistic anthropology with regard to language and

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culture, it is organized around five major questions that concern language educators.

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Context and Culture (C&C) has many illuminating examples from literature, speech and and media.

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Culture, AILA  
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Language And Culture (Kramersch 1998) in Henry

Widdowson's Oxford Introductions to Language Study was a first attempt to stake out an area of Applied Linguistics focused specifically on the relation of language and culture.

## **Language and Culture**

Claire Kramersch/Culture in foreign language teaching 62 someone

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else's language is to perceive the world through the metaphors, the idioms and the grammatical patterns used by the Other, filtered through a subjectivity and a historicity developed in one's mother tongue.

**Culture in foreign language teaching**

After studying German Language and Literature in the 1950's at the University of

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Paris-Sorbonne,  
Professor Kramtsch  
emigrated to the  
United States, where  
she taught German  
language and literature  
at M.I.T. and Applied  
Linguistics at Cornell  
University. At UC  
Berkeley since 1990,  
she is now retired from  
the German  
Department and holds  
an appointment as  
Professor of the  
Graduate School.

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## Kramtsch

### Language And

#### **Claire Kramtsch - Department of German**

In the first perspective, language and culture can be separable, since it is possible for a language to express or create, as Kramtsch (2009) would say, different realities or cultures. In the psychological perspective these two are inseparable, since an individual carries all the linguistic and

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cultural experience  
within oneself.

## **What is the relationship between language and culture?**

However, language teaching approaches have not traditionally made intercultural understanding a central part of programs and have instead focused primarily on the acquisition of the

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language system.

Where cultural understanding has been included in such programs it has typically been separated from the learning of language (Byram 1988).

## **Teaching Asian Languages from an intercultural perspective ...**

Kramersch, C. (2004)  
'Language, thought, and culture', in A.

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Davies and C. Elder  
(eds) The Handbook of  
Applied Linguistics.

Oxford: Blackwell.

235-261. Kramersch, C.

(2009a) 'Cultural

perspectives on

language learning and

teaching', in W. Knapp

and B. Seidlhofer (eds)

Handbook of Applied

Linguistics.

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Kramersch, Claire Second



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language teaching is viewed from the perspective that its core objective is to teach the cultural context of discourse in the target language, rather than to teach the traditional four language skills and culture as a fifth component.

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Context and Culture  
in Language  
Teaching ...**

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### Kramersch

Kramersch's Definition of Culture Claire Kramersch points out: "At the intersection of multiple native and target cultures, the major task of language learners is to define for themselves what this 'third place' that they have engaged in seeking will look like, whether they are conscious of it or not (1993)." cu/cu-01-02-definitions-3.xml

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Context and Culture in  
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an attempt to redraw  
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study. It focuses  
attention not just on  
cultural knowledge...

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**Teaching - Claire  
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educational linguistics and linguistic anthropology with regard to language and culture, it is organized around five major questions that concern language educators.

### **Language and Culture | John Benjamins**

Kramersch (1998) further elaborated on how language is used in a culture as described, "When [language] is

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used in contexts of communication, it is bound up with culture in multiple and complex ways"...

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Kramersch, C., Cain, A., & Murphy-Lejeune, E. (1996). Why should language teachers teach ... Language and culture teaching as political education Cultural learning and

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multicultural education

...

**(PDF) Culture in  
Language Learning  
and Teaching**

Not all expressions of culture require language, and not all aspects of language are culture-dependent. It is worth taking a closer look at the relationship between language and culture. In this chapter we will ask what the two



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common and what  
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(1969) The Social  
Organization of  
Cultural Differences •  
Byram (1989) Cultural  
Studies and Foreign  
Language Education •  
Geertz (1973) The  
Interpretation of

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(1982) Language and

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(1959) The Silent

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(1998) Language and

Culture • Lado (1957)

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