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Viewing Guide 3 Introduction Building Adolescent Readers is a series of three video programs from Kelly Gallagher's high school classroom at Magnolia High School in Anaheim, California. Kelly teaches both ninth and twelfth grade English classes,

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View All Classroom Practice Titles Author Spotlight Matthew R. Kay is a proud product of Philadelphia's public schools and a founding teacher at Science Leadership Academy (SLA).

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This viewing guide is designed to help you use Comprehending Content in workshop settings. The plans provided are flexible, allowing you to tailor ideas to group needs. We've divided suggestions for viewing each tape into six sections: 1. Notes for Facilitators. Background information from Cris's classroom you might want to provide to participants. 2.

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Jen Allen Study Groups VG:0365 viewing guide.qxd 1/2/2008 2:29 PM Page 3. sion, silent reading, video viewing, and discussion of next steps. How is this format similar to your study group for- ... Stenhouse Publishers, Heinemann, and the Annenberg Foundation—they are all excellent

Jen Allen Study Groups VG:0365 viewing guide.qxd - Stenhouse

This guide is designed to help you use The Joy of Conferring in workshop settings. The plans provided are flexible and make it possible to tailor viewing to group needs. We've divided suggestions for viewing each program into six sections: 1. Notes for Facilitators. Background information from Debbie's classroom

Happy Reading!

Doing Morning Meeting From the Creators of the Responsive Classroom® Approach The Essential Components Viewing Guide by Lynn Bechtel

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(Stenhouse 2005). This guide is designed to help facilitators use Inside Notebooks in workshop settings. The plans provided are flexible, allowing you to tailor the suggestions to the needs of your group. We encourage facilitators using these videos in professional development settings to begin by purchasing a blank writer's notebook for

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2. Watch the clips again to add more depth to your analysis. While you watch, you may want to hold your thinking to inform your conversation afterward:

by Samantha Bennett - Kanopy

This guide is designed to help you maximize learning from the videos in workshop settings. Included are helpful hints for workshop coordinators, questions to guide viewing and discussion, and suggestions for implementing ideas from the videos in classrooms. If you only have 15-30 minutes to view and dis-

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2. View the video and discuss (see "Questions for Discussion" on page 5). 3. Ask participants to try out the rubrics with students in their classrooms and bring back student work samples to a follow-up meeting (see "Workshop Suggestions" on page 5). Workshop Guide 3 Fluency Rubric Close-up VG.qxp 10/9/2007 3:39 PM Page 3

Fluency Rubric Close-up VG

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Strategy Instruction in Action. [Videotapes and Viewing ...

Stenhouse Publishers, 477 Congress St., #4B, Portland, ME 04101-3451; (Video package: 3 30-minute videotapes, \$295). Tel: 800-988-9812 (Toll Free); Fax: 800-833-9164 (Toll Free); Web site: <http://www.stenhouse.com>. For full text of Viewing Guide: <http://www.stenhouse.org/pdfs/0357guid.pdf>.

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When Students Write. [Videotapes and Viewing Guide]. - ERIC

Stenhouse Publishers, 477 Congress St., #4B, Portland, ME 04101-3451 (Video package: 4 30-minute videotapes, \$395). Tel: 800-988-9812 (Toll Free); Fax: 800-833-9164 (Toll Free); Web site: <http://www.stenhouse.com>. For full text of Viewing Guide: <http://www.stenhouse.org/pdfs/0369guid.pdf>.

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